

Teacher’s 5E Planning Guide

Essential Vocabulary

Unit:Lesson:Date:Grade:

Learner outcomes: (essential understandings – measurable): The students will:

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Grade Level Indicators:

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Benchmarks:

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5- E Phase	Planned Activities/Events	Guiding Questions	Notes: Materials, Safety
<div>EngageTime: _____</div> <ul style="list-style-type: none">• Tap prior knowledge• Focus learner’s thinking• Spark interest in the topic			
<div>ExploreTime: _____</div> <ul style="list-style-type: none">• Provide learners with common, concrete, tactile experiences with skills and concepts• Observe and listen to students• Ask probing questions• Act as a consultant			

5- E Phase	Planned Activities/Events	Guiding Questions	Notes: Materials, Safety
<p>Explain Time: _____</p> <ul style="list-style-type: none"> • Encourage students to explain concepts in their own words • Ask for justification • Use students previous experiences as the basis for explaining concepts • Clarify and correct misconceptions 			
<p>Extend Time: _____</p> <ul style="list-style-type: none"> • Apply same concepts and skills in a new context resulting in deeper and broader understanding • Encourage the students to apply the concepts/skills to new situations 			
<p>Evaluate Time: _____</p> <ul style="list-style-type: none"> • Observe as students apply new concepts and skills • Assess, formally and/or informally student progress toward achieving the learner outcomes • Assess students' knowledge and/or skills • Allow students to assess their own learning and group process skills 			